

NETLEY
PRIMARY SCHOOL

Helping your child in English

Years 1 & 2

You can help your child to succeed in English in 3 ways:

1. Read to your child every day and listen to them read to you. Talk to them about what they've read and heard.
2. Learn to spell the words on this page and in the lists your child brings home. Then you can then help to check their spelling.
3. Every day after school ask your child to tell you about something new they learned in class.



the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our

ai: rain, wait, train, paid, afraid

oi: oil, join, coin, point, soil

ay: day, play, say, way, stay

oy: boy, toy, enjoy, annoy

a-e: made, came, same, take, safe

e-e: these, theme, complete

i-e: five, ride, like, time, side

o-e: home, those, woke, hope, hole

u-e: June, rule, rude, use, tube, tune

ar: car, start, park, arm, garden

ee: see, tree, green, meet, week

ea: sea, dream, meat, each

ea: head, bread, meant, instead

er: her, term, verb, person, herb

ir: girl, bird, shirt, first, third

ur: turn, hurt, church, burst, Thursday

er: better, under, summer, winter, sister

oo: food, pool, moon, zoo, soon

oo: book, took, foot, wood, good

oa: boat, coat, road, coach, goal

plural nouns +s: cats, dogs, spends, rocks, thanks, changes, wedges

plural nouns +es: bushes, churches, foxes, boxes, benches

oe: toe, goes, tomatoes, potatoes

ou: out, about, mouth, around, sound

ow: now, how, brown, down, town

ow: own, blow, snow, grow, show

ue: blue, clue, true, rescue, Tuesday

ew: new, few, grew, flew, drew, threw

ie: lie, tie, pie, cried, tried, dried

ie: chief, field, thief, believe

igh: high, night, light, bright, right

or: for, short, born, horse, morning

ore: more, score, before, wore, shore

aw: saw, draw, yawn, crawl

au: author, August, dinosaur, astronaut

air: air, fair, pair, hair, chair

ear: bear, pear, wear

are: bare, dare, care, share, scared

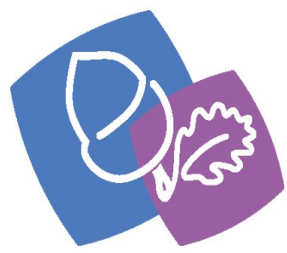
ear: dear, hear, beard, near, year

ph: dolphin, alphabet, phonics, elephant

wh: when, where, which, wheel, while

tch: catch, fetch, kitchen, stitch, hutch





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Helping your child in English

Years 3 & 4

You can help your child to succeed in literacy in 3 ways:

1. Read to your child every day and listen to them read at least 2 pages to you. Talk to them about what they've read and heard.
2. Learn to spell the words on this page and in the lists your child brings home. Help your child to look up any unfamiliar words in the dictionary.
3. Every day after school ask your child to tell you about something new they learned in class.



accident(ally)
actual(ly)
address
answer
appear
arrive
believe
bicycle
breath
breathe
build
busy/business
calendar
caught
centre
century
certain
circle
complete
consider
continue
decide
describe
different
difficult
disappear

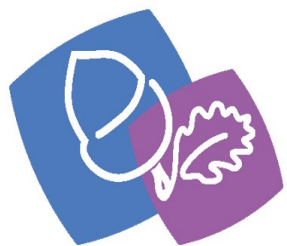
early
earth
eight/eighth
enough
exercise
experience
experiment
extreme
famous
favourite
February
forward(s)
fruit
grammar
group
guard
guide
heard
heart
height
history
imagine
increase
important
interest

knowledge
learn
length
library
material
medicine
mention
minute
natural
naughty
notice
occasion(ally)
often
opposite
ordinary
particular
peculiar
perhaps
popular
position
possess(ion)
possible
potatoes
pressure
probably

purpose
quarter
question
recent
regular
reign
remember
sentence
separate
special
straight
strange
strength
suppose
surprise
therefore
though/although
thought
through
various
weight
woman/women



Years 3 & 4



NETLEY
PRIMARY SCHOOL

Helping your child in English

Years 5 & 6

You can help your child to succeed in literacy in 3 ways:

1. Hear your child read 1 or 2 pages of their book to you. Talk to them about what they've read.
2. Learn to spell the words on this page and in the lists your child brings home. Help your child to look up any unfamiliar words in the dictionary.
3. Every day after school ask your child to tell you about something new they learned in class.

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition
conscience
conscious
controversy
convenience
correspond

criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip (-ped, -ment)
especially
exaggerate
excellent
existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediately

individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous
muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue

recognise
recommend
relevant
restaurant
rhyme
rhythm
sacrifice
secretary
shoulder
signature
sincere(ly)
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough

Years 5 & 6

